

Anoka High School Contract for Academic Success

Your learning is a joint effort between you and your teacher. This means you both have responsibilities that need to be met to ensure your success.



At Anoka High School, we believe:

- Common grading practices make our classrooms equitable and give each student the same opportunity to succeed.
- Grades should accurately represent learning; grading practices should provide hope and increase student confidence.
- Standards based instruction is an effective system for promoting a *growth mindset*. It allows students to make mistakes, and it enables them to determine how and where improvement can take place.
 - The first attempt is important. Failure to prepare adequately is a violation of the learning contract, and you may be denied the opportunity for a reassessment.

Formative: Academic Practice and Progress

Teacher Responsibility:

- Teacher will provide multiple formatives with feedback prior to a summative assessment
- Formatives, such as quizzes, will count for no more than 20% of the overall grade and are often times used strictly for feedback and not point accumulation.
- Formatives may be entered as a “Not for Grade” NG in the gradebook.

Student Responsibility:

- Successfully complete the practice work (assignments, quizzes) *before* the test
- Formatives place a focus on what opportunities there are to improve (growth mindset)
 - Make adjustments based on teacher feedback: review previous material, revise assignments, requiz and resubmit if required.
- Advocate for clarification if there are questions on practice work

Summative: Academic Achievement

Teacher Responsibility:

- All courses are aligned; all teachers of the same course offer same summative assessments broken down by standards, learning targets, or skills.

Student Responsibility:

- Adequately prepare for assessments by reviewing learning target resources and assignments. This may mean meeting a specific score threshold (ex: 70% on practice quizzes, meet specific assignment checkpoints at specific times, etc.) to demonstrate you are ready to test
- Seek clarification when needed prior to the test

Missing and Late Work

Teacher Responsibility:

- Late work: If an assessment is meant to measure learning, then earned credit for that assessment needs to be reflected in the grade. (Homework is for practice/feedback or class preparation, not for point accumulation)
- Zero is a last resort if a student makes no effort to complete an assignment/assessment
- May use “not for grading” (NG) option in Synergy on formative assessments

Student Responsibility:

- Complete formatives prior to summatives to ensure adequate preparation for summative
- Monitor grades on a weekly basis and seek clarification when you have questions (during advisement)
- Meet with teacher and make a specific plan at progress report checks to improve your grade if D or lower

Relearning Opportunities

Teacher Responsibility:

- All teachers teaching the same course follow same relearning opportunities protocol:
 - Students complete any original/additional practice and reassess on the LTs/Standards they have not mastered
 - Highest score is kept
- Type of relearning opportunity may be variable, but only one reassessment created.
 - Students will reassess on LT/Standard that was not considered proficient.
- Students who have mastered the LT/Standard but would like to remediate and reassess could opt to complete those tasks for a higher summative score

Student Responsibility:

- The first attempt is important. Failure to prepare adequately (“blowing it off” because you get a redo) is a violation of the learning contract, and you may be denied the opportunity for a redo
- Complete the required and necessary relearning steps in order to reassess. This may mean additional time with the teacher before or after school, additional practice work, or other interventions
- Communicate as soon as possible after the assessment that you would like to reassess parts or all of the summative assessment
- The student is the advocate for the remediation

Students, Let us know your thoughts! Please take a few minutes to fill out our survey.

<https://tinyurl.com/ahscontract>